



# Every Minute Counts

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Level 3

Adil is always late to school.  
His class teacher, Miss Rupal, is angry.

“You missed 15 minutes of maths class today,”  
she scolds him. “You missed 15 minutes of art yesterday.”



An illustration of a boy and a girl at a desk. The boy is slumped over with a sad expression, while the girl stands next to him looking surprised. The background is filled with floating pie charts and school supplies like a notebook, a pencil holder, and a bookshelf. The scene is set in a room with a red desk and a light blue background.


Adil feels terrible.

“Why am I never on time?”  
he asks his best friend Paro.  
“Where do all the minutes go?”

Paro decides to help Adil find the lost minutes.  
“At what time do you wake up?” she asks.

“Ma wakes me up at 8am,” Adil says.  
“If I’m feeling lazy, I lie in bed for five more minutes.”




A circular illustration showing four stages of a boy's morning routine. At the top left, a boy with a backpack runs quickly. At the top right, a boy smiles while combing his hair. At the bottom right, a boy's backpack is shown tipped over on the ground. At the bottom left, a boy is eating breakfast, with a bowl of food and a carton of milk nearby.

“What do you do next?” Paro asks.

“I take 25 minutes to get ready and 15 minutes to eat breakfast. It takes 20 minutes to walk to school.

“Together, that is one hour. I should reach school by 9am.”

Paro writes,  $25 + 15 + 20 = 60$ .  
**60 minutes make an hour.**



"Do you always get ready on time?" Paro asks.  
"Sometimes I have to sharpen my pencil," Adil says.

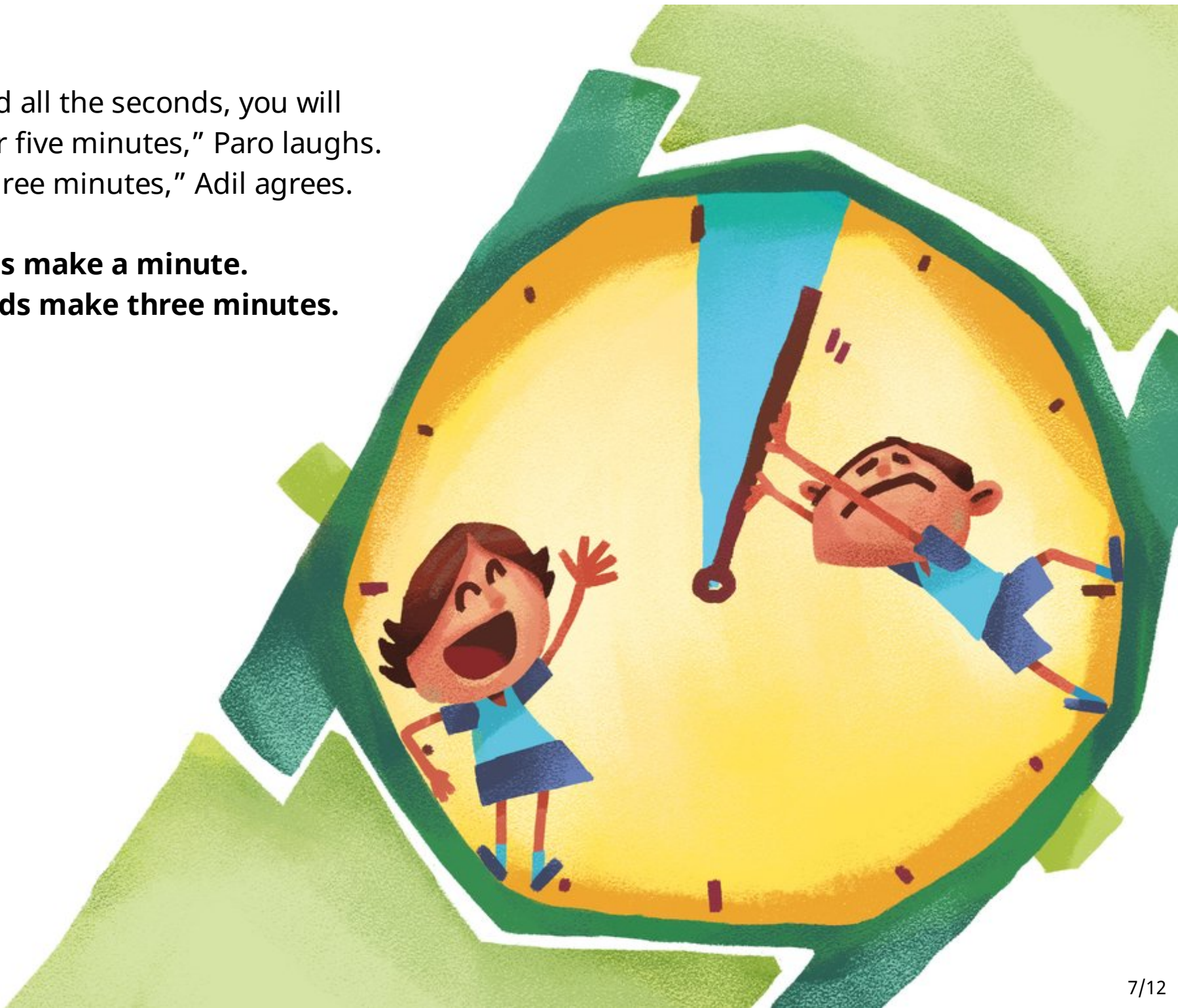
"Sometimes my milk  
is too hot to drink.

"Sometimes I have to find  
my Hindi book. But those  
things take seconds."

“If you add all the seconds, you will get four or five minutes,” Paro laughs.  
“Maybe three minutes,” Adil agrees.

**60 seconds make a minute.**

**180 seconds make three minutes.**



“I have seen you playing with Bittu’s puppies and buying sweets on the way to school,” Paro says.



“I play with the puppies for five minutes,” Adil says.



“And spend less than  
two minutes buying sweets.  
That makes no difference.”



“Every minute makes a difference,” Paro says.  
“If you add the extra time in bed, the time to sharpen pencils  
and everything else, you take 75 minutes to get to school.”



**5 minutes** extra  
in bed



**3 minutes** extra  
while getting ready



**5 minutes** playing  
with the puppies



**2 minutes**  
buying sweets



**= 15 minutes**

“That is not one hour,” Paro says. “That is one hour and 15 minutes. Do you know what that means?”

"Yes," Adil groans. "It means that I will have to wake up 15 minutes early — at 7.45am.

"It means Miss Rupal will be happy, and I will be sleepy and sad."



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'Every Minute Counts' has been published on StoryWeaver by Pratham Books. The development of this book has been supported by the Sofina Covid Solidarity Fund. [www.prathambooks.org](http://www.prathambooks.org). Guest art directors: Rujuta Thakurdesai and Parag Chitale

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The development of this book has been supported by the Sofina Covid Solidarity Fund.



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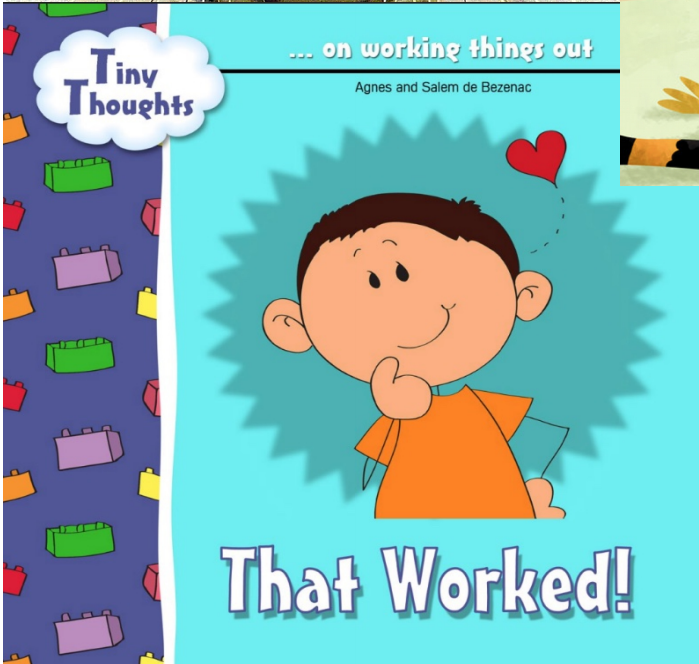
(English)

Adil has a full hour to get ready and walk to school. But he is late every day! Where is he losing time? His friend Paro decides to help him account for every minute of the hour.

This is a Level 3 book for children who are ready to read on their own.



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